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Annual Plans – 2025-26

Bangalore



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Educational Development Plan - 2025-26



Introduction

- **D.B. Kuppe Village Panchayat** is located 40 km away from Mysore District's border taluk, H.D. Kote. Unfortunately, the village faces significant challenges and is deprived of basic amenities.
- In response to these challenges, our **GRAMOTHAN FOUNDATION** is working tirelessly to support and uplift the people of this area. Through our efforts, we aim to improve the living conditions, access to essential services, and overall quality of life for the residents of D.B. Kuppe.

Objective of the Educational Development Plan



Since education is the primary tool for social change, it is only through education that social evils such as child marriage, illiteracy, superstitions, and suicide, which are prevalent in the D.B. Kuppe village panchayat, located 40 kilometers away from the urban area, can be gradually eradicated. We believe that educating one generation is possible only through education. Our organization's main objective for the educational development plan is to provide quality education to the children in this area and transform them into educated individuals, thereby leading the society toward positive change.

Educational Development Plan 2025-26



In the current 2025-2026 academic year, with the goal of achieving educational development, the educational development plan has been categorized into three types. These are:

1. Programs related to pre-primary education (ages 3 to 6)
2. Programs related to school education (grades 1 to 10)
3. Programs related to higher education (post-SSLC education)
4. Education for special children (ages 0 to 14)



1. Programs related to Pre-Primary Education:

In the academic year 2025-2026, various initiatives have been implemented to provide basic education to children aged between 3 and 6 years to prepare them for school education through pre-primary education.

Additionally, the government has passed an order to admit children above 6 years of age to the first standard. To improve the learning levels of these children, our organization has contributed to enhancing their foundational learning.

Assigning of Teachers to the “Anganawadi” Centers



- In the academic year 2025-2026, our organization will assign teachers to the "Anganawadi" centers in Machchuru, Hosuru Hadi, and Vadakana Mala.
- A syllabus will be provided by our organization to the appointed Anganawadi teachers.

The syllabus will include the following areas:

1. **Writing Skills** (Cursive writing, strokes, painting)
2. **Reading** (Rhymes, Story-telling, etc.)
3. **Mental Ability** (Games, puzzles, etc.)

Distribution of Ties, Belts, Shoes, and Uniform Cloths to the Children:

- In the academic year 2025-2026, our organization will distribute ties, belts, shoes, and uniform cloths to the children attending the Anganawadi centers in order to provide them with the necessary attire for their education.

Teachers' Daily Visit to Anganawadi Centers:

- Teachers will visit these Anganawadi centers every day for a duration of two hours. During this time, they will teach the children according to their mental ability and age, ensuring that the learning process is adapted to the children's developmental needs.

Distribution of Learning Tools to Children:

- Our organization will distribute essential learning tools to the children, including books, educational toys, visual aids, and puzzles, to support their early learning and cognitive development.

Facilities Offered by Including Anganawadies:



- **Basic Amenities:** Our organization will ensure that the Anganawadi centers are equipped with essential facilities such as repairing of the building, provision of clean water, electricity, and functional toilet systems to create a safe and conducive learning environment for the children.
- **Learning Tools:** We will provide the necessary learning tools for the children, including books, educational toys, and materials that support their early education and cognitive development.
- **Future Support:** In response to the requests from the Anganawadi centers, we will continue to assess and provide any additional facilities needed in the future to enhance the educational environment and ensure that all requirements for the children's growth are met.

2. Programs Related to School Education:



In the academic year 2025-2026, our education plan is designed to provide quality basic education through various programs aimed at improving the school education system.

The **Model School Plan** from the 2024-2025 academic year will be continued this year. Under this plan, teachers were appointed, and essential school facilities were provided to two schools: **GLPS Hosur Hadi** and **GLPS Vadakanamala**. These schools will continue to receive support, with a focus on further enhancing the learning experience for the students through improved infrastructure, teacher development, and the provision of necessary educational resources.

The goal is to ensure that the children receive a strong foundation in education, enabling them to perform well in their academic journey.

3. Facilities offered to school

- **Assigning Teachers:** Two teachers will be assigned to each school to ensure a high level of attention and quality education for the students.
- **Subject Focus:** Special preference will be given to English and Mathematics subjects to strengthen the foundational skills of students in these key areas.
- **Infrastructure Development:** The construction and repair of school buildings will be prioritized to ensure a safe and conducive learning environment.
- **Basic Amenities:** Basic amenities such as drinking water and electricity systems will be provided to the schools to improve the infrastructure and ensure the comfort of the students and staff.
- **Sanitation and Cleanliness:** Necessary tools will be provided for the toilets, and efforts will be made to maintain cleanliness in both the toilets and the school ground, fostering a healthy and hygienic environment.
- **Nutritional Support:** Nutrition for children will be prioritized, and necessary learning materials will be provided to the schools, ensuring students have access to the resources they need for effective learning.
- **Discipline and Uniformity:** Measures will be taken to bring discipline and uniformity among the children, ensuring a structured and organized learning environment.

- **Yoga and Meditation:** Every morning, children will practice yoga for one hour, followed by 15 minutes of meditation (Dhyana) to enhance their concentration, mental well-being, and focus.
- **Library Construction:** A library will be constructed in the school, stocked with useful books to encourage self-learning and reading habits among the children.
- **Sports Activities:** Sports materials will be distributed to schools, and children will be encouraged to participate in sports activities to promote their physical development and overall well-being.
- **Teacher Training:** Teachers will receive specialized training and workshops organized by resource persons, catering to their specific needs to improve teaching methods and student engagement.
- **Smart Classes and Digital Learning:** Smart classes will be introduced in the schools, utilizing government-supplied digital resources for the text syllabus. Additionally, basic computer education will be provided to children, especially for 5th-standard students, to enhance their digital literacy.
- **Extracurricular Activities:** In addition to academics, children will be trained to participate in extracurricular activities such as the Pratibha Karanji Kalika Festival, helping them develop creative and cultural skills. These activities will be aimed at promoting well-rounded development and participation in community events.

- **Summer Camps:** Organize summer camps that combine basic learning with entertainment to engage children in a fun, educational environment. These camps will also include cultural activities to nurture creativity and social development.
- **Transportation Facilities:** If necessary for the well-being of the children, transportation services will be arranged to and from the schools to ensure accessibility and safety.
- **Health Check-ups:** Every three months, the organization will arrange for a health check-up of the students, conducted by professional doctors. If any medical issues are found, necessary medications will be provided free of cost to the children.
- **Celebration of Academic Days:** Academic days such as International Mathematics Day and Science Day will be celebrated annually to encourage interest in these subjects and promote a spirit of inquiry and discovery among the students.
- **Training for Teachers:** Teachers who have residential facilities will receive specialized training to prepare for entrance exams for Navodaya Schools. This training will equip them to support students in preparing for competitive exams and other academic challenges.
- **International Yoga Day:** International Yoga Day will be celebrated at the school level by organizing yoga sports and yoga practice sessions for students. This initiative aims to enhance physical and mental well-being, teaching children the importance of mindfulness and fitness.

- **Teacher Recruitment:** Since the area is located near the forest border with inadequate transportation facilities, residential facilities have been provided to teachers. Teachers will be selected from different districts of the state, and the recruitment process will be communicated to B.Ed and D.Ed colleges located in Mysore city. Interviews will be conducted to select qualified teachers from these colleges.
- **Tuition for Students:** Once selected, the teachers will be responsible for providing extra tuition to the students. Each teacher will conduct one hour of tuition in the morning and one hour in the evening. This will help improve the academic performance of the students and offer additional support outside regular school hours.
- **Weekend Training for Entrance Exams:** Teachers may be assigned to give special training to students preparing for entrance exams on weekends. This training will help prepare students for competitive exams such as those for Navodaya schools, ensuring they have the necessary skills and knowledge to succeed.

Duties of Teachers in the Organization



- Teachers assigned to the schools need to perform various duties and take on certain responsibilities.
- Teachers are not responsible for administration and management tasks.
- They are solely responsible for the learning of the children.
- Teachers need to provide basic learning activities according to their respective subjects.
- They should not only focus on curricular activities but also give preference to extracurricular activities for the children.
- Every week, after every Friday afternoon, teachers need to conduct cultural activities.
- They must ensure that yoga classes are conducted every day for the students.

- Teachers receiving residential facilities need to take special classes for one hour in the morning and one hour in the evening.
- Computer class facilities need to be provided at each school to create basic computer knowledge among the children.
- Every day, after 3:00 pm, library books should be given to students for skill development, and that time should be reserved solely for reading purposes.
- Special sports activities need to be conducted to sharpen the intelligence of the students.
- Teachers need to complete the syllabus provided by the organization on time and ensure quality results in student learning.

- To create awareness about personal hygiene and discipline among the students, special classes and awareness programs need to be conducted.
- To foster social awareness and values among the children, special classes should be conducted focusing on activities designed to promote these values.
- For the students of 4th and 5th standards in the three schools, teachers need to provide specific training for entrance examinations for Navodaya, Morarji, Ekalavya, Adarsha, etc. schools.
- Preparation for celebrating Academic Education Days should be undertaken in advance, and necessary support should be received from the organization.
- Teachers of the organization need to conduct monthly parent meetings in the presence of the Headmaster to discuss the children's learning progress.

Facilities offered to the other Non Adopted Schools



- Offering basic amenities (clean drinking water, electricity, cleanliness, management of toilets, and building repairs, etc.).
- Distribution of learning materials to the children (notebooks, pens, pencils, etc.).
- Distribution of sports materials.
- Yoga classes to be conducted once a week.
- Ensuring proper nutrition for the children.
- Health checkups for students to be conducted by the organization's doctors, with free medicine provided.
- In the remaining three schools, 5th standard students will receive training for the entrance examinations to residential schools.

Responsibilities of the education co-coordinator

- The syllabus for each month, including the state government syllabus for each subject, needs to be prepared for the teachers of all three schools.
- Every Saturday, organize a teacher's meeting to discuss the learning process of the past week and the learning objectives for the upcoming week.
- If necessary, send Anganawadi teachers to the schools to assist.
- Organize training workshops for teachers based on the learning needs of the children and the specific situation and timing of the schools.
- Provide basic residential facilities to the teachers.

- Provide equipment and furniture based on the needs of the teachers and students, according to the teachers' responsibilities.
- Along with the subjects, assign responsibilities for co-curricular activities to teachers by division.
- Teachers should ask general knowledge-related questions to the students every day at school. At the end of the month, a competition should be held, and prizes should be awarded for the correct answers given by the students.
- A timetable should be prepared for teachers to utilize computer knowledge and library facilities for the students.
- Organize sports meets at the school level for the children.

- Competitions related to curricular and co-curricular activities should be organized between the three schools.
- Teachers should be given training in computers and the English language.
- To assess the learning level of the children in the three model schools, a test should be conducted each month, followed by evaluation. This will help examine the learning capacity of the children.
- The organization should encourage schools, students, and teachers to provide qualitative basic learning to the students. The organization should also offer timely suggestions to students and teachers to help achieve the aforementioned goals.

Plans related to Yoga Education



- Necessary future training will be provided to the yoga teachers.
- International Yoga Day will be celebrated by our organization through yoga competitions among the students who benefit from our schools' yoga classes. Additionally, inter-school yoga competitions will be organized, along with related programs.
- Students who have undergone yoga training will be taken to participate in yoga competitions held in different locations, ensuring their active involvement without fail.
- Yoga mats will be distributed to the necessary students in the remaining schools.
- There is a plan to include village teachers interested in yoga education in our yoga learning program.
- More yoga classes will be organized in higher primary schools, especially for female students.

Development Programs related to Higher Education



This is a forest border area within the limits of D.B. Kuppe Village Panchayath, and there is only one high school here, providing education up to SSLC level. For further education, after children pass the SSLC examination, our organization encourages them to continue their education by providing various types of facilities to help them move to urban areas for further studies.

Selection Process of the Children for Higher Education and Details of the Offered Facilities



- Children need to have an interest in pursuing higher education.
- To prevent child marriage, if children wish to pursue higher education but are unable to support their wishes due to financial constraints, such students will be recognized and provided with free assistance for their higher education.
- Higher education will be provided to the daughters of single parents based on their family's financial condition.
- Awareness classes will be conducted for students who scored the highest marks in SSLC and PUC examinations, focusing on job-oriented courses and raising awareness about higher education opportunities.
- Outside this Village Panchayat, for students who have an interest in studying but whose family's financial condition is not good, our organization should also extend a helping hand to support such students.



Training for Entrance Test

In the academic year 2024-25, for the students studying in 5th standard within the limits of the D.B. Kuppe Village Panchayat, our organization will provide free training for the entrance test. This training will help students join schools offering free education from 6th to 10th standard in English medium, following either the Central or State syllabus.

Facilities to be Provided

- Free enrollment for the 5th standard students for the entrance examination, along with free training for the examination.
- Special classes will be organized by inviting resource persons from outside to provide training to the students.
- On Sundays and school holidays, the students will gather for pre-examination training sessions, outside of regular school hours.
- Every evening, after school hours, online classes will be conducted for one hour.
- Entrance examination books will be provided to the children free of cost to help them prepare.
- This year, the following residential schools have been recognized: Sri Sathya Sai Gurukula (Mysore), Shubham Karothi Education Institute (Bangalore), and Gavada Giremath. Students will be enrolled in these schools for 6th standard.
- In the present year, more Gurukula Institutes have been recognized.

- Our organization provides facilities free of charge from the submission of the entrance examination application until the students take the examination.
- Vehicles will be provided to transport students to the examination centers.
- Students who pass the entrance examination will be enrolled in the respective schools. All information related to their higher education will be collected, and assistance will be provided if necessary.
- In continuation, if teachers with residential facilities are available, training will be provided to students studying in the 9th and 10th standards in challenging subjects like English and Mathematics.

4. Education for Special Children



Education for special children is divided into three parts:

1. 0 to 6 years
2. 6 years to 14 years
3. Above 14 years of age



Education for Special Children from 0 to 6 Years

- Organize health awareness programs proactively.
- Provide training to parents, Anganwadi workers, ASHA workers, and teachers on methods for recognizing special children.
- Provide education in Anganwadi for such children.

Education for Special Children from the Age of 6 to 14 Years

- Recognize special children.
- Provide the pension given by the government to such special children.
- Enroll such children in schools that are meant for special children.

Education for Children Above 14 Years of Age:

- Children above 14 years who wish to pursue higher education should be selected and enrolled in the respective schools. We aim to bring them into the mainstream.



Overall

Overall, the main intention and objective of our organization is to implement all these development programs successfully, provide quality education to the children of this area, raise awareness about improving their lives, and guide them towards positive change.



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Health Development Plans – 2025



Introduction

Our organization, like every year, is working on new plans and projects in 2025 with the objective of improving the health conditions of the people in this area. This is a forest border area, and there is no suitable hospital here. Therefore, our organization provides first aid treatment to the people of this area, which is an important part of our work.

Objective

The objective of our organization's health development program is to provide accessible healthcare to the people of this Panchayat, which is a forest border village. It is difficult for the people here to travel 40 to 50 kilometers to receive treatment.

Therefore, our organization aims to provide free treatment and raise health awareness among the people, with the intention of improving the overall health of the community.

Health Development Plans for the Year 2025



1. Plans Related to Special Children and Providing Health Facilities:

- Recognizing the special children in this village and addressing their health needs.
- Focusing on the improvement of the life and health development of special children by supporting their independent lifestyle and providing necessary health facilities (treatment, medicines).
- Organizing awareness programs on physical and mental development for children, tailored to their age, for Anganwadi teachers and ASHA workers.
- Raising awareness about prenatal and postnatal health and care.

Health Camps at Schools & Hadi:



- Each month, provide health checkup facilities by inviting specialist doctors (Gynecologists, Pediatricians).
- Raise awareness among the people of Hadi and the village about cleanliness and health improvement.
- Organize health checkup camps every three months (three times a year) for the children of the seven schools.
- Raise awareness about personal cleanliness and first aid treatment among school children. Distribute first aid boxes to each school.
- Organize three eye camps per year in Hadi and the villages, including school children.
- Organize three dental camps per year, involving community people.

- Lab tests (Hb, Ca) to be conducted for school children.
- This year, organize health camps for 204 elderly people and 204 health awareness camps.
- Raise awareness among children about "good touch and bad touch."
- Raise awareness among children at schools and within the community about personal hygiene, discipline, and cleanliness.



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**Rural Development and
Women Empowerment.**

Introduction



Our Gramothan Foundation gives much importance to rural development within the limits of D.B. Kuppe Village Panchayat, and it has become a reason for the overall development of the people. To improve the quality of life for the people, we have implemented various plans through which our organization is working towards their betterment.

Objective

- This area has a backward and Hadi community that is financially deprived and lacks access to the facilities provided by the government. Therefore, our organization's objective is to make these basic facilities available to the people through our efforts and empower them both financially and educationally.
- Overall, our organization aims to strengthen the community, both financially and educationally.

Rural Development and Women Empowerment



Rural Development Fieldwork in 6 Departments:

- Single Parent Plan
- Age-Old People Plan
- Mental Health Care Plan
- Alcohol De-addiction Camp
- Development Plans for Hadi and Villages
- Women Empowerment Plan
- Special Children Plan

1. Facilities Provided Under the Single Parent Plan



- Providing basic amenities to single parents, such as drinking water, building repairs, toilet facilities, and health services.
- Offering support for the higher education of children from single-parent households.
- Providing skill development training to single parents and their children who have dropped out of school. The training includes plumbing, electrician work, tailoring, sheep and poultry farming, dairy farming, etc.
- Training will be provided by skill development centers, such as the Swami Vivekananda Institution, Route Set Institution, Social Welfare Department, and others.
- This year, we plan to construct toilet facilities for 15 single-parent households.

2. Facilities Provided Under the Age-Old People Plan



- In this area, we identify elderly parents who are neglected by their children and provide assistance through our organization.
- We recognize elderly individuals and provide them with necessary basic facilities, such as house repairs, drinking water, toilet facilities, etc.
- Each month, they receive health checkups from doctors related to their health issues, along with free distribution of medicines.
- We organize health camps, ENT camps, and provide optical aids and surgeries for those in need, all free of charge.
- Every month, essential food materials (ration) are supplied to them.
- Distribution of clothes twice a year, along with providing necessary items based on the environment.
- Currently, about 19 elderly people are receiving these facilities. In the future, a greater number of elderly individuals will be provided with such assistance.

3. Facilities provided under the Mental Patients Plan:



- By identifying mental patients in this area and providing them free treatment at Chithadhamma Hospital every month, along with free medicines.
- For those who have been cured, skill development training will be provided based on their physical and mental abilities, encouraging them to find self-sustaining occupations.
- Regular tests will be conducted, and treatment will be provided to them consistently.

4. Facilities provided under the Alcohol De-addiction Camp Plan



Many people in this area are struggling with alcohol addiction, causing immense suffering for their families. To alleviate this, we organize various programs under the Alcohol De-addiction Camp Plan.

- So far, about 25 people have been sent to alcohol de-addiction camps. Among them, 13 individuals have successfully overcome their addiction and are now engaged in self-employment. This plan has been satisfactory, and we intend to elevate it further.
- For individuals recovering from alcohol addiction, job-oriented skill development training will be provided to help them build independent lives.
- We offer necessary support to improve their financial conditions and enable them to manage their lives personally without dependency.

5. Development Plans at Hadi and Villages:



D.B. Kuppe Village Panchayat covers a total of 8 Hadies and 12 villages, where people are suffering from a lack of basic amenities. Under this plan, we aim to provide essential facilities to improve their living conditions.

- **Construction of Pure Drinking Water Plants:** Pure drinking water plants have been established in Hadi and villages to ensure access to clean water. Currently, 12 drinking water plants have been constructed, with plans to expand this number in the future.
- **Addressing Electricity Scarcity:** Due to electricity shortages in the Hadi and villages, solar-powered lights will be installed where necessary to provide reliable lighting.
- **Job-Oriented Training Programs:** To help the people of the Hadi and villages become financially self-sufficient, job-oriented skill development programs will be introduced. These include training in areas such as honey farming, sheep farming, poultry farming, and goat farming.

- **Construction of Garbage Collection Tanks at Schools:** To maintain cleanliness and proper waste management, garbage collection tanks (for dry and wet garbage) will be constructed at the schools in the area.
- **Medicinal Plants Garden:** Our objective is to establish medicinal plant gardens at each household in the Hadies and villages. This will encourage the cultivation of beneficial plants and improve access to natural remedies.
- **Recognition of Special Children:** Special children in the area will be identified and grouped together to provide them with proper care and attention, ensuring their inclusion in community development efforts.
- **Awareness Camps for Special Children and ASHA Parents:** For the special children and their ASHA parents, we will organize camps focusing on health care, with specific attention to prenatal and postnatal health. These camps will raise awareness and ensure that both children and parents have the necessary knowledge and resources for proper care.

- **Availing Government-Provided Facilities:** Ensure that adults with special needs have access to the various government-provided facilities and support programs that can assist them in their daily lives.
- **Skill Development Training:** Offer skill development training tailored to their physical and mental abilities. This may include training in areas such as sheep and chicken poultry, dairy farming, and shop construction, helping them become self-employed and financially independent.
- **Mainstream Education:** Facilitate the inclusion of adults with special needs in mainstream education, providing them with opportunities for growth and integration into society.
- **Basic Amenities:** Provide essential facilities such as food, water, housing, and healthcare to enable them to lead a dignified life.
- **Necessary Treatment:** Ensure that special children receive the required medical treatment and care to support their physical and mental well-being.
- **Raising Health Awareness:** Through these programs, we aim to raise awareness about the health and care needs of special children, promoting a better understanding among the people of this area. We strive to reduce the challenges faced by special children in the future generations by fostering inclusion, support, and proper care.

6. Women Empowerment Programs:

The goal of these programs is to empower the women of this area, making them financially independent and enabling them to lead self-sufficient lives. We aim to achieve this through various initiatives:

- **Skill Development Training:** Provide training in tailoring, beautician courses, and other relevant skills to equip women with the abilities to start their own businesses or seek employment.
- **Support for Self-Employment:** After completing training, women will be offered low-interest loans from our co-operative bank to help them establish their own businesses or work as self-employed individuals.
- **Formation of Women's Associations:** Facilitate the creation of women's associations to help them come together for mutual support, guidance, and empowerment. These associations will provide women with facilities, resources, and opportunities to grow.
- **Tailoring Unit for Continuous Employment:** This year, we plan to establish a tailoring unit, providing continuous employment opportunities for 10 women. These women will be responsible for producing school uniforms, bags, and other related items.
- **Marketing Support:** Offer marketing systems and platforms to help women promote and sell their products, ensuring they have access to markets and customers.

Projects Related to the Help Center:



The Help Center aims to support individuals and communities in becoming self-sufficient and improving their livelihoods. The following initiatives are designed to provide training, resources, and access to government benefits:

- Self-Employment Training for Self-Help Groups:** Provide training in various self-employment opportunities, such as goat farming, sheep farming, and dairy farming, to empower individuals and families to become financially independent.
- Skill Development for Youth:** Offer skill development programs for young men and women in essential trades, such as plumbing, mobile repair, and beautician courses, to help them secure jobs or start their own businesses.
- Support for Bee Cultivation and Hadi Farmers:** Reorganize farmers involved in bee cultivation and people from the Hadi communities. Provide them with additional honey boxes through government schemes to enhance their honey production.
- Awareness of Agricultural and Horticultural Facilities:** Inform farmers about the resources and facilities available through the Department of Agriculture and the Department of Horticulture. Identify potential beneficiaries and guide them in accessing these opportunities.
- Alcohol De-Addiction Support:** Identify individuals struggling with alcohol addiction and refer them to alcohol de-addiction camps for treatment and rehabilitation.
- Access to Government Benefits:** Ensure that single parents, children, and elderly individuals receive all relevant government benefits by helping them navigate the application processes and ensuring they are not deprived of available support.

- **Support for Physically Disabled Persons:** Identify physically disabled individuals within the Panchayath and provide them with necessary support and facilities, including education, health services, and basic amenities, to improve their quality of life.
- **Self-Help Group Women's Meetings and Awareness Programs:** Organize quarterly meetings for women in self-help groups and conduct awareness programs to empower them with knowledge on health, financial management, and social issues.
- **Collaboration with Other Self-Help Groups:** Facilitate interactions between women in our self-help groups and those from other self-help groups in the Taluk, encouraging knowledge sharing and creating awareness about self-employment and financial independence.
- **Support for Education through Scholarships:** Partner with the Friends of the India Nation Building Scholarship Fund to purchase educational materials for children. This initiative has already supported seven children, and we plan to expand this by providing similar assistance to 50 students to support their higher education.
- Sending 5th standard students for the external places, Mutts, Residential School for their further education.

- Inform the people of the village and the self-help groups about the facilities provided by the Central and State Governments, and ensure these facilities are available to those in need.
- Assist people in obtaining essential documents such as **Caste Certificates, Aadhar Cards, Ration Cards, and RTC Certificates.**
- Other organizations (NGOs) are also providing various services, helping to make these facilities available to the people in this area.
- Identify men in this Panchayath and provide them with training for self-employment opportunities such as **Sheep and Goat Farming, Flour Mill Construction, and Oil Field Construction.**



Gramothan Multipurpose of Operative Society Ltd

**Vadakanamala, H.D. Kote Taluk
Mysore (District)**



Introduction

Our Co-operative Society aims to make the people of this area financially strong. Therefore, through the development programs mentioned below, we intend to economically empower both the men and women of this region.

During the year 2024–25, personal and group loans were provided to 135 people, and repayments are ongoing. Through our organization, approximately ₹49 lakhs have been distributed as funds to support these initiatives.

Our bank also has a woman director and is progressing steadily towards development.

As our Co-operative Society is progressing towards development, we are providing loans to self-help groups to promote self-sufficiency. Additionally, women directors are selected from different areas, making it easier to understand the financial status of the people in those regions. Based on this understanding, we are providing personal loans according to their financial conditions.

- For loan security, we are collecting a small amount towards insurance.
- We aim to increase the number of shareholders.
- In the current year, we plan to focus on collecting Fixed Deposits, Pigmy Collections, and Investment Amounts.

Facilities Provided by the Co-operative Society



- Providing personal loans and increased loan support to self-help groups.
- Providing loans for vehicles.
- Offering loans for self-employed individuals such as Education Loans, Shop Loans, Tailoring Machine Loans, Mobile Repair Loans, etc.
- Providing insurance facilities through the bank for loan security.
- Offering Skill Development Training to the members of self-help groups and shareholders.
- Issuing Health Cards to shareholders (Yashaswini Card, Ayushman Card, etc.).



- Providing loans for cows, goats, and poultry farming.
- Providing loans for houses and shops.
- Opening a General Service Center.
- Opening Savings Bank Accounts.
- Offering Pigmy Accounts and collecting Pigmy savings.

Overall, the main objective of our Co-operative Bank is to help people acquire business knowledge, find self-employment opportunities, and build a bright future. We are committed to creating awareness and empowering the people of this area through these initiatives.



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Thank You